



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Progressive Education Society's
Modern College of Pharmacy (For
Ladies)

- Name of the Head of the institution **Dr. Dhole Shashikant Nivrutti**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **917276078868**
- Mobile No: **9922007322**
- Registered e-mail **shashikant_dhole@yahoo.com**
- Alternate e-mail **pharmoshiwomen@yahoo.com**
- Address **Moshi Chikhali Road Moshi**
- City/Town **Pimpri Chinchwad**
- State/UT **Maharashtra**
- Pin Code **412105**

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Smita More**
- Phone No. **76078868**
- Alternate phone No. **76078868**
- Mobile **989074130**
- IQAC e-mail address **mcpliqaacnaac@gmail.com**
- Alternate e-mail address **pharmoshiwomen@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.mcpledu.org>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.85	2014	10/12/2014	09/12/2019

6. Date of Establishment of IQAC

06/03/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceuticals	MODROB	AICTE	2019	1592157

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Guidance and motivation to students and faculty for Research, innovation and publication. Students were motivated to attend number of conferences and participation in presentation. Also faculty are motivated to participate in number of FDP for upgradation of knowledge. Conduction of various guest lectures. Motivation to Mpharm students for their significant contribution towards the research.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Calender is prepared for the various activities throuout the year, these includes conduct of academics, examinations, and various co-curricular and extracurricular activities.	As per the calender these activities were conducted.
Plan ot preperation for competitive examinations were planned like GPAT, GRE, MBA and various orientation lectures were planned for students.	Students participated in different exams
Addition of infrastructure and equipment's were purchased	Infrastructure work was initiated for ladies and all equipment were purchased
Additional faculty for newly added intake and courses was discussed	Additional faculty was appointed and oriented
Syllabus orientation for newly added pattern of SPPU were planned	Orientation was given to fculty members about new syllabus
Skill oriented / add on courses were planned for the academic year.	Orientation about the the skill orientation was conducted and this course was completed

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/02/2020

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	396
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	160

File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	65
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	27
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5056675
4.3 Total number of computers on campus for academic purposes	72
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the starting of academic year an academic calendar is meticulously designed by the academic coordinator under the guidance of the Principal and in agreement with the Savitribai Phule Pune University (SPPU) guidelines.
- At the starting of each semester, academic coordinator prepares time table in consultation with the heads of departments and the concerned faculty to avoid academic inconvenience and overlapping.
- At the commencement of the academic year, the faculty prepares tentative teaching plan of respective subject.
- College is using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester.
- Academic monitoring committee internally monitors the completion of syllabus by collecting the partial syllabus completion report from the individual faculty.
- At the end of each semester, syllabus completion report is also sought from the individual faculty. Moreover, the information of daily completion of syllabus is collected from class representative of respective classes in order to ascertain regularity in daily teaching.
- The college follows a novel method of display of the lecture synopsis prior to the conduct of lectures. The faculty designs a concise and precise synopsis of the lecture with references and displays on the notice board for the advanced information to students to promote interactive, participative and facilitative learning.
- To keep the lectures engaging and interactive, multimedia elements such as power point, videos, animations etc. have been widely used. Apart from chalk and board method, other practices such as group discussion, problem based learning, model making, chart making are also used.
- The students are encouraged to participate in group discussions, seminars to equip them with leadership and communication skills.
- Problem based learning is conducted to promote application oriented learning, problem solving and for continuous up gradation of professional information.
- Assignments are collected from the students to improve their searching, reading, understanding , compilation and writing skills.
- The faculty uses various innovative methods like use of

summary cards and flash cards. Flash cards are used to promote the logical skills and inquisitiveness of learners. The use of summary cards helps students for quick revision of topics.

- During Covid-19 pandemic, all around efforts taken to deliver the curriculum through various online modes. College has purchased official Google workspace for online teaching and leaning. Online lectures are regularly conducted through various platforms like Google meet, zoom, go brunch etc. Google classrooms are generated for each subject to provide study material. Faculty has created self videos which are uploaded on various media like Google classrooms, youtube and vmedulife. Faculty also has created LMS modules on different topics and made them available on vmedulife.

To avoid academic loses of students regarding practicals, faculty is taking all possible efforts like explanation of theoretical concepts though online meetings, use of self made and online videos for demonstrations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of every academic year, an academic calendar is prepared with an objective to plan various activities to be undertaken. It is meticulously designed by the academic committee in consultation with the Principal, heads of departments and other committee members from various portfolios to avoid academic inconvenience and overlapping. Academic calendar of SPPU is taken in consideration to decide the commencement and conclusion dates and number of holidays. Due to this, various activities and exam schedules can be foreseen by the faculty and students which helps them to plan teaching and learning.

The calendar specifies the number of days available for teaching excluding holidays, sundays and days spent on extracurricular activities and examinations. The calendar specifies minimum number of lectures and practicals to be conducted per semester depending upon weightage in the curriculum.

It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the university circular related to examinations. The teaching plan is prepared adhering to the academic calendar.

At the commencement of the academic year, faculty submits teaching plan for respective subject to academic coordinator and the same is also displayed on the notice board. College is also using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester.

Day to day events are continuously uploaded and updated by the faculty. Academic monitoring committee internally monitors the completion of syllabus by collecting the partial syllabus completion report from the individual faculty and students. At the end of each semester, syllabus completion report is also sought from the individual faculty and students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
09	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
04	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
02	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
42	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum includes Environmental Sciences and Pharmaceutical Jurisprudence as a part of syllabus. In these courses students are made aware about professional ethics and Environment and Sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Yes, the college assesses students' inclination in terms of the knowledge and skills by conducting aptitude tests at entry level for F.Y. B Pharm students. After conducting aptitude test, skills of learners and inclination are meticulously identified and students are groomed accordingly. Learning levels of students are assessed.
- The Remedial lectures are conducted for slow learners. Bright students are motivated to participative in various competitions.
- The college conducts orientation and induction programmes for newly admitted students to elaborate the course, exam pattern, the scope of profession and other issues like health, diet, exercise etc.
- The efforts are also oriented towards bringing the overall development of learners by conducting various enrichment programmes like personality development programme to instill and infuse various skills among learners.
- The college does arrange guest lectures of senior faculty and Industrial resource persons to develop inclination and deep insight of the domain knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
396	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Continuous efforts are made to promote student centric learning. The faculty uses various innovative methods like use of summary cards, flash cards during the regular lectures.
- Students are provided with lecture synopsis prior to the conduct of lectures. The faculty designs a concise and precise synopsis of the lecture with references and uploaded on LMS system. Students are informed in advance about content of the lecture to promote interactive, participative and facilitative learning.
- The use of summary cards helps students for quick revision of topics. The use of flash cards promotes the logical skills of learners and also inquisitiveness.
- The college lays stress on e-learning modules generated on LMS system by the faculty like Vmedulife Portal, Google Classroom, NPTEL, NDigital online library, e-books, e-journals etc.
- Moreover, the students of B. Pharm carry out their industrial training in various Pharma companies to enhance their hands-on experience to boost independent learning interfacing with the industry. Mini Projects are given to students who work individually or collaboratively to gather and present information on a topic and present their work at the term end.
- Students are encouraged and inspired to participate in various academic events like poster competition/presentations, quiz competition, NPW activity, IPC etc. to promote self learning and learning beyond the syllabus.
- Inquiry-based method is adopted by college. Students are encouraged to ask questions on subjects taught. Students as a part of their practical get the opportunity to plan and conduct investigations, think critically and logically about the results obtained and give scientific explanations. Seminars on recent academic advancement and trends are arranged.
- Using Problem-based learning (PBL) approach the process of

team work and critical thinking is used by the students. PBL encourages self-directed learning, prepares students to think critically and analytically. It allows students to identify, locate and use appropriate resources. Varieties of Online/digital sources are also used to further boost student understanding of subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere. Subject Teachers use various ICT enabled tools according to feasibility of subject.
- Faculty members provide interactive study material uploaded on digital platforms like Google Classroom, Vmedulife Database Software. The library is upgraded regularly and the library is open for access throughout the year.
- The faculty is keen to incorporate various e-learning tools like NPTEL, NDigital library, e-books, e-journals, demonstration CDs on animal experiments (X-cology, X-Pharma etc.) and open education resources to enhance learning capabilities of learners. Students are also encouraged to use ICT solutions for analysis of experimental data (Design expert software, HPLC, Dissolution software etc).
- The faculty has uploaded the study material on the college website as well as LMS portals which can be retrieved by students on Digital devices like laptop, tablet and mobile handsets.
- Students are exposed to video lecturing as well as demonstration of practicals and video clips to stimulate critical and creative thinking by using you tube Channels.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12.3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination reforms as implemented by SPPU are strictly followed. Continuous evaluation includes conduction of regular and continuous activities, evaluation by variety of techniques to assess and evaluate the students' progress. The performance of learners is continuously monitored separately during theory and practical. Students are continuously evaluated for the knowledge gained in the class room in the form of written tests, online tests, assignments, seminar presentations and sessional examinations. In addition to this, improvement sessionals are also conducted for weaker students. The practical skills, planning ability and problem analysis of the students are evaluated during day today assessment and sessional examination. The knowledge gained by the students is evaluated through viva and synopsis. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on assessment of all the experiments. Assessment of students is also

done through mini research project. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Impact: Improvement in attendance, regularity in record maintenance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

The assessment for the sessional examination is carried out meticulously and if the students do not obtain minimum marks required, they are permitted to write the re-sessional examinations.

In case, if students fail to appear for any in-semester assessment/sessional examination on medical, technical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that she submits application to the Principal through Institutional Examination Committee with required documents.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed and verified by the subject teacher.
2. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.

For Assessment of Practical exams:

During conduct of regular practical

1. Marks for explanation of experiment are allotted during regular practical.

2. Viva/Synopsis is conducted at regular practical and marks are allotted.
3. Student performance is assessed and evaluated on a regular basis and then marks are allotted.
4. Total marks for an experiment is calculated and average marks for all experiments are considered.
5. These marks are included in the internal practical exam marks as day to day performance and total marks for exam is calculated.

University level:

1. If the students indulge in any kind of malpractices, severe action is taken against them by the exam cell after discussing the matter. The examination cell is entirely involved in dealing with examination related grievances and suitable remedial action is taken.
2. The University has Examination Management System (EMS), online web service. It is simple and easy to use web-based centralized user interface and a well-defined database-centric scheme for end semester online examination of the students. Students are getting access to online exam through their SPS login.
3. In the course of, the conduct of examinations, if questions appear from "out of syllabus" or if any error in the question paper is detected, students inform their grievance to the subject teacher/ CEO/SPPU.
4. Students undergoing grievances regarding technical issue/evaluation in any subject for the end semester exam they may apply for reexam. The exam staff assists the students in filing the online grievances on SPPU web portal for the same. Students have to submit their grievances through their SPS login.
5. In case of any other discrepancy, the student can contact to the exam staff. After that the exam staff clarifies the grievances or personally goes in to SPPU's exam section to solve the issues sent by students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of undergraduate course in pharmacy is provided by the Savitribai Phule Pune University (SPPU). It is a four years degree program conducted in eight semesters. Currently, two curricula namely Choice Based Credit System (CBCS, as per the guidelines of Pharmacy Council of India) and Credit Based Semester System (CBSS) designed by SPPU are implemented. CBSS system designed by SPPU was introduced from academic year 2015-16 and that of CBCS syllabus is introduced from 2018-19. The curriculum is framed by board of studies appointed by SPPU. The Principal, Prof. Dr. Dhole S. N. is a member of BOS (Pharmaceutics) and plays an active role in syllabus design. All faculty members refer the syllabus framed by SPPU.

The syllabus contents are prepared by faculty in the form of course file. This includes collection of study material with latest updates, notes, hand outs, hard copies of power point presentations, previous question papers, question bank, lecture synopsis etc.

The syllabus contents are effectively delivered by different methods like, Conventional teaching (Chalk and board, lecturing), Innovative teaching methods (power point presentations, discussion, use of audio-visuals and problem based learning etc.), Experimental laboratory work. It also includes making of charts and models, giving assignments, seminars or projects to students based on their area of interest. Seminars are assigned related to the curriculum and students are suggested to review literature to get acquainted with self learning. Assignments are given to students to promote writing skills and understanding. Curriculum includes one month compulsory industrial training. The students are sent for the training in reputed pharma industry and research institutions.

The course outcomes (COs) are being framed for semester system which includes 2015 and 2019 patterns as per syllabus revised time to time by Savitribai Phule Pune University (SPPU). The subject incharge designs COs for particular subject and after that, HOD's verify that CO's. Respective subject COs are printed in laboratory journals. Also subject teacher discuss COs with students during theory/Practical sessions. The Program Outcomes (POs) framed by statutory authority are displayed in college premises, laboratory

journal, Information brochure, leaflets etc. and also send to alumnae by email.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs are met through the university syllabus/curriculum with attainment level ranging from 1 to 3. Course attainments are calculated by OBS software (Vmedulife) after completion of the annual examination. Program outcome attainments are calculated after completion of all the course attainments of each batch.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
mcpledu.org	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

DUE TO COVID 19 EXTENSION OF ACTIVITIES WAS NOT CARRIED OUT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has already established infrastructure and facilities as per norms of AICTE, PCI and SPPU Pune.

1. The college has well equipped classrooms with modern facilities like LCD, visualizers, OHP and audio -video resources.
2. The college is having one smart classroom with digital smart board.
3. The computers with internet connections (100 mbps speed) and uninterrupted power supply are available in the classrooms.
4. The classrooms are spacious with proper lighting, ventilation and seating arrangement. The tutorial rooms are made available as per norms.
5. The classrooms are also fitted with CCTV cameras for monitoring lectures and examination.
6. The well equipped and spacious seminar hall with 250 seating capacity is available to conduct seminars, guest lectures and workshops.

The college has well equipped laboratories with availability of manuals for UG and PG students. The laboratories are provided with preparation room. The standard operating procedure is followed for every instrument. The laboratories are provided with first aid box. The safety precautions and warning signs are displayed in the laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:

To explore and nourish the hidden talents among the students, every year college organizes fresher's welcome, annual social gathering and farewell to the students. Students also participate in zonal intercollegiate youth festival. The students participate with full devotion and enthusiasm in all cultural activities as quiz competitions, theatrical-street plays, dramas, fashion shows, dance, fine arts competition, drawing and singing. They are awarded for their excellence.

Sports:

College provides indoor and outdoor games facilities to the students. Students actively participate in intercollegiate and interclass competitions. Every year college organizes sport events for students.

Indoor games: Facilities for the games like chess, carom and table tennis, badminton are made available for the students.

Outdoor games: Spacious playground is available for outdoor games such as cricket, volley ball, kabaddi, kho-kho, throw ball and tug-of-war. College has made available following sports equipment's-

Table tennis sets, chess kits, carom kits, volley ball with net, cricket sets.

Gymnasium:

To maintain and improve the health of students and faculty, college has provided Additional space for gymnasium. Spacious, ventilated and well equipped gymnasium is made available with the instrument like tread mill (running machine), exercise bike, abdominal crunch.

Auditorium: College has auditorium with 250 seating capacity equipped with audio- visual sources. Progressive Education Society has a modern mega auditorium for special functions.

Communication skill development: Books and language laboratory and group discussions enhance the students' in communication skill.

Yoga: Orientation regarding importance of exercise and diet is provided to the first year students at the time of the induction programme. Yoga Shibir was arranged for the students and staff to maintain health and mental peace. Time slots are allotted to staff and students for yoga and exercise.

- **Important note:** all above activities were carried out regularly before COVID-19 pandemic. During Pandemic few of above activities were conducted virtual

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

716179

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes library is automated and uses Integrated Library Management System working on Biyani software.

BIYANI SOFTWARE

Library Management Software is more than just another latest technology solution - it is a system that will improve the way colleges libraries are managed. It is a Multi User system, operational on LAN environment.

The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area.

The software circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real- replica time information and view all the information online.

- With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy
- The administration and day to day work can be carried out

more smoothly efficiently and fast with minimum numbers of administrative staff.

- Single window to view all information of a library, their activities, purchase, issue and receipts, registers, etc. Using this software the institute can have better return on investment in terms of saving of Time, Money & People. This Software will help the management use optimum level of resources

Highlights Of The System

- Completely secure system with Password protected user access, department and role wise rights.
- Utility for Backup and Restore database
- User friendly screen designs, toolbar, short cut keys for fast data entry makes the system unique and easy to operate for any person.
- Export facility of reports
- Multilingual Compatibility: The package is compatible to multilingual fonts. The data content or information can also contain a mix of different languages at one time.
- Toolbars facility: To directly navigate into the functional feature within a module. The frequently used features have toolbars which can directly take the user to that function.

Application and Uses:

A unique State of Art Library Management Software is developed which will help Librarian to keep complete track of Books, Periodicals, Journals, Book bank, Etc. Some unique features of the system are as follows:

- System is capable of Maintaining Multiple registers like for Junior, Senior, University, etc
- Maintain Book Bank
- Maintain Periodicals
- Maintain Journals
- Maintain CD's, Videos, Tapes, etc

COST-50,000

-it is maintained on AMC Annual maintaining contract.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
--

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

37900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

50

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File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes college provides IT facilities including Wi-Fi

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

849324

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

PROCEDURE AND POLICIES

1) College has well established infrastructure and facilities as per norms of AICTE, PCI, SPPU Pune. 2) The college ensures standard operating procedures and policies for utilising facilities of physical, academics and support facilities. 3) The college conduct regular meetings of various committees which are ensures purpose, planning and execution of maintenance and utilisation of college infrastructure facilities.

4) Every year budget is allocated for infrastructure and learning resources and financial resource is checked for utilization of budget. Laboratory: List of

requirement of chemicals, glassware, labware and other preped by lab assistant, it is checked by respected subject incharge, checked and verified by HOD, and send to store department. Maintainance of laboratories such as calibration of instruments, repairing of lab equipments/instruments reported to respective department and followed by repairing of instrument by technical person for the equipment. Microscope which are part of experiment are regularly clean and their maintenance record is maintain by respective department.

Disposal of waste of all type including biodegradable as well as Ewaste is systematically followed. Library: Yearly list of books require is taken from concern department, final list of require book is prepare and approved by principal, standard operating procedure is followed. Return of books and no dues for library is compulsory for every students before appearing for final examination. The register is maintained in library for book issue,

visitors (students, Staff). The library committee regularly update problems and needs of the library and its learning resources. 1. To ensure that the library functions as an effective learning and information centre for the students and faculty.

2. To conduct regular meetings after every 04 months and discuss various issues of library. 3. To facilitate upgradation of library including purchase of

books, journals etc. 4. To ensure optimal utilization library budget. 5. To ensure that the library resources are effectively utilized by the students/faculty of the college, besides sharing the information of its resources amongst the other colleges so that the library resource is utilized by other colleges also. 6. To review periodically the performance of the library and the use of the various books and journals available by the students/faculty, which may help in further planning. 7. To harmonise the functioning of library relating software installation, data generation, manpower needs, timings, resources, etc. 8. To develop and carry out feedback system and its analysis and take necessary actions. Sports: Chess, carom, table tennis such indoor, badminton, volleyball, cricket, such outdoor games are conducted as sports activities in our institute. The maintenance and purchase of requirements are reported and maintain by sport committee and also sport ground is clean and maintain by sport committee. Computers: College has well established centre computer laboratory, which is equipped with latest versions of configuration of softwares, AMC is done regularly for computer maintenance.

Internet facility with wifi 100 MBPS band width available in the institution, it is utilise by students and staff. Classroom The college has well equipped classrooms with model facilities, visualiser, audiovideo projector, and CCTV

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

17

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sufficient facilities are provided by the institution for conducting cocurricular and extracurricular activities. Student council is constituted and it manages the smooth conduct of all events. There are student representatives in every committees and various bodies as per established norms and also students are represented in engagement of various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

They are constantly involved in giving lectures and guiding students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the vision and mission of the institute. And it satisfies the main mission and vision of institute.

This is supported with related document of self study report on website.

File Description	Documents
Paste link for additional information	mcpledu.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is delegation of authorities, as well as HODs and portfolio incharges are appointed for smooth day to day working of institute. Link for the various decentralization and participative management is given below.

File Description	Documents
Paste link for additional information	mcpledu.org
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academic planning is carried out. Extracurricular planning was

done at the start of AY as well as financial planning is also done.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	mcpledu.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as well as the policies, administrative setup, appointment and service rules, procedures are visible in NBA SAR provided in website.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	mcpledu.org
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes the institution has effective welfare measures for teaching and non- teaching staff .

Regular mediclaim facility is provided every year and health check up is conducted.

Fee waiver is given to employee wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Standard proforma of self appraisal is prepared every faculty member has to submit the self appraisal report to the HOD's.

HOD and principal verify the self appraisal reports and it is

submitted to management along with their recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes institution conducts internal and external financial audits regularly. The proof of which is uploaded on website every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1273725

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute makes optimum utilisation of funds .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) constantly conducts meeting for improvement in Quality each year.

Also necessary steps are taken for its improvement as per the suggestions given by the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college has constituted Anti-sexual harassment cell as per the guidelines of Government of Maharashtra.
- The Anti-sexual harassment cell functions within the framework of legal provisions by Government of Maharashtra.
- A complaint box is kept in the corridor to receive complaints related to sexual harassment.
- The college has electronic surveillance devices like CCTV for the better safety of students in the college premises.
- The contact numbers of women helpline and Bhosari MIDC police station are displayed on the notice board.
- College has also contituted women cell as per the standard guidelines.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute conducts various measures to efficiently manage waste products. All students, teaching and non-teaching staffs that the waste generated is managed properly as per the right norms and conditions.

The collection, transport, treatment and disposal of waste is carried out in such a way that it does

Not create any hazard and also care is taken to follow all rules and regulation.

The institute has a sanitary napkin disposal machine in the girl's washroom and all female faculty, student and non-teaching staff are in formed to carry out efficient disposal of sanitary napkin using the machine.

Also, the biomedical waste generated from the animal house of the institute including the other

Biomedical waste collected on conducting animal related experiment is effectively disposed in

collaboration with PASSCO environmental solutions Pvt. Ltd. Such waste is handed over to the

concerned person regularly and all necessary precautions are followed while collecting, storing

And packing the waste before handing over.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always been taking initiatives in providing an inclusive environment by organizing different events in cultural

and NSS program. These helps in building the inductive etiquettes in the students. Moreover, it can also boost the soft skill within. By initiating such programs, students can able to learn and understand the social values etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- ' Road Safety Awareness Program' as a part of NSS activity was conducted on 6/2/2021, Saturday, virtually by using zoom online platform. Mr. Parag Dandge , Manager at Maruti Suzuki Motor Driving School, has given training to more than 2000 students regarding our responsibilities as a citizen of India to make our roads safer and to avoid accidents.
- International Yoga day was celebrated using google meet online platform. Mrs. Priyanka Shrivastava madam (heartfulness meditation practitioner since 2014), She guided the students and faculty members regarding Awareness of Yoga and Meditation. She cleared lots of concepts of yoga and given a nice demonstration of meditation.
- "swachhata Pakhwada- 2021"was conducted in college campus.Campus cleaning was done by NSS volunteers and teaching and non teaching staff for the preparation of Independence day 2021.
- International women's day celebration was carried out on 20/3/2021 Saturday. The guidance program for students by Mrs Sujata Kolekar, (B. E. Computers, MBA,Melbourne University, she is Bilingual (Japanese) , japan Market Expansion competition, Tokyo , Japan presently Director at capegemini pune). She guided students regarding japanese language, and career opportunities for ladies in Japan. Also

told about her inspirational journey to build a successful career as women.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes institute celebrates national festival and events every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Display of lecture synopsis: To make the learning more interactive, understandable, participative and facilitating, the faculty of this college designs a concise abstract/ synopsis of every lecture. It consist the list of lectures elaborating salient features. The synopsis is supplemented with relevant references for the learners and ultimately displayed on the notice board prior to the scheduled time of the lecture. **Use of Flash Cards:** A flash card is having a printed question on one side and its answer on the reverse side. The students are provided with flash cards during regular teaching and one of the students asks the question to get the relevant answer to enhance understanding and to develop logical thinking.

Use of summary cards: Summary cards consist of highlights of the topics which give overview of information of a topic. It gives precise and concise information of particular topic and revise their memory. This helps to make learning process more easy.

Mentoring sessions for slow learners- The faculty shares his personnel and professional experiences with slow learners and mentors a student for their overall development. The slow learners therefore, are consistently encouraged, inspired and motivated for improvement and ultimately they are brought back into the flow.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution in whole Maharashtra is running exclusively for girls. Last from few years our college has stand still with the 100% result claim and stood one of the premier institute in Pune region concern with academic Excellency in SPPU. In addition to this, most of our students got placed in different domain of pharma field viz a viz research and development, formulation and development, pharmacovigilance, coding, DRA etc. furthermore, institute is frequently organizing the some add on courses like Clinical Research Educational Program, Pharmacovigilance, DRA etc which helps to students to inculcate the extracurricular values within; to groom the overall growth.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For next AY plan is as follows:

Plan of Academic calender.

also it was decided to conduct different training placement activities in various industries.

It was decided to implement various courses such as GPAT which will give add on guidance to the students.